Granton Elementary School Parent and Family Engagement Policy

Granton Elementary School recognizes the integral role parents/guardians and families play in their child’s education. We will involve parents/families in regular, meaningful communication and encourage parent/family engagement whenever possible.

In compliance with Section 1116(1), of the Elementary and Secondary Education Act (ESEA), Granton Elementary School agrees to implement the following requirements:

* Involve parents/families in creating, implementing, and periodically revisiting our K-5 building’s Parent and Family Engagement Policy.
* Involve parents/families in the Schoolwide Title I meetings and encourage input from parents/families in the revisions and implementation of our local Schoolwide Title I Plan.
* Involve parents/families in the spring ESEA meeting.
* Involve Title I parents/families in the Needs Assessment process through representation during the Needs Assessment Review. This process will review data-driven decisions made in order to create a prioritized plan for the Title I service program for the following school year.
* Involve parents/families in the development, implementation, and review of Partners in Learning Compacts. The compact will be discussed and signed during fall parent-teacher conferences.
* Involve parents/families in the planning and development of parent engagement activities through representation on school committees including (but not limited to) the following: Title I Schoolwide Committee, ESEA committee, Needs Assessment Committee, etc.
* Involve parents/families in the Annual Title I Meeting that takes place during the Open House each fall. This meeting will provide information regarding our Title I program and a summary of the most recent Needs Assessment Data. Additional resources will be offered to parents/families relating to helping your child succeed in school.
* Parents/families will be provided information summarizing the annual Title I Evaluation from the previous school year in the Fall District Newsletter.
* Parents/families will be encouraged to attend meetings and conferences. These will be scheduled at different times during the day to provide flexibility.
* Parents/families will be provided information regarding grade-level expectations, and local assessments (such as STAR and AIMS Web) at parent-teacher conferences and/or upon request. The Common Core Standards (Wisconsin’s state standards) can be accessed on the district website.
* Parents/families will be provided information regarding the state assessment and their child’s scores on these tests.
* Title I funds may be used to pay reasonable and necessary expenses associated with parent/family engagement activities to enable parents/families to participate in school-related meetings, workshops, and activities as deemed necessary.
* Parent/family engagement will be fostered through a variety of parent/family events in which training and/or resources will be provided. These include (but are not limited to) literacy training, math training, technology training, etc. and may be in conjunction with the 21st Century Grant.
* Communication will be made with parents/families through a variety of venues including elementary newsletters, the district website, and the district newsletter.
* A variety of activities that foster parent/family engagement will be implemented throughout the school year, such as the Annual Holiday Shop, Title I Family Nights, Granton Elementary Academic Club events, P.A.W.S. activities, GREEN Team projects, 21st Century Program, Granton Community Library, etc.